



JOHN SWEENEY CATHOLIC ELEMENTARY SCHOOL

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Web Site <http://js.wcdsb.ca>

Tuesday, January 31/2023

Land Acknowledgement/Prayer (Gareth)

I (we) would like to begin by acknowledging that the land on which we gather today is the land traditionally used by the Haudenosaunee, Anishinaabe and Neutral People. I (we) also acknowledge the enduring presence and deep traditional knowledge, laws, and philosophies of the Indigenous People with whom we share this land today.

In the Midst of Winter

Lord:

In the midst of Winter, when the days are cold and wind can pierce remind us of the warmth of your love.

In the midst of Winter, when days are short, dawn comes late, and dusk arrives early remind us that in the darkness your light still shines.

In the midst of Winter, when the flowers of spring still lie hidden in the earth, when leaves are off the trees, and the world can seem bleak

Remind us that Easter is but a short time away.

And when in our lives we feel as if we are experiencing a season of winter, reach out to us with the power of your resurrection so that we may feel the warmth of your love and see your light that alone can take away the darkness of our soul.

-Cal Wick

Student Reps Report

Mia S. and Jaedyn B. were welcomed to council and presented an update on school teams and clubs in action at JS. There is plethora of activities available with great student involvement and amazing student leadership!

Review of Last Meeting's Minutes

Minutes were approved as presented

Living, Learning, and Growing in the Holy Spirit

School Report (Kendra/Mike)

- Teachers from K-8 are working with their grade partners and the Elementary Math Consultant to administer a Pre-Assessment in fractions. They will then take the student responses and moderate them with their grade partners, to help them come up with strategies and resources to meet the needs of the students based on the Pre-Assessment responses. Teachers will then take some time using these strategies before administering the same question for the Post-Assessment.
- Q-Mack assembly on February 7th. NBA All-Star Entertainer Q-Mack is on a mission to transform students into “All-Star students” by spelling out what the term “ALL-STAR” really means. A high impact presentation outlining 7 vital character attributes that will benefit students in every challenge they’ll face in the classroom, gym or on the playground.
- Junior/Intermediate teachers are also working with the board Literacy consultant on literacy assessment measures focusing on student reading.
- Term 1 Report Cards and IEPs go home on February 17.
- Ash Wednesday – February 22nd – Beginning of Lent.
- Trips – Grade 7s to Laurel Creek, Chicopee Tube Park – Grades 5/6 and up.
- SK vision screening program – Vision screening is a series of three short non-invasive tests to find out if a child may have an issue with their vision. Possible issues may include: trouble seeing an object up close or far away, trouble getting both eyes to look the same way, one eye being stronger than the other.

Chairperson’s Report

- Fundraiser – next steps. After a lengthy conversation regarding fundraising efforts for a multi-phased playground upgrade, the following next steps were determined.
 - Playground sub-committee to be established. A NewsWire will be sent to the school community for volunteers.
 - Kendra/Mike will research board approved companies
- Spring Event – “Spring Wellness Fair” – May 2nd from 6-8 with a focus on physical, mental and spiritual wellness. A sub-committee will be established for planning purposes. Pro-grant application for \$750 was submitted to support the event.
- Kendra addressed parents concerns received regarding lunch program.

Treasurer’s Report - Deferred

Community Report

RisingOaks Early Learning is part of the Canada Wide Early Learning and Child Care program and currently experiencing an influx of waiting list applications. Registration for summer camp program for children in JK to grade 2 begins February 15th.

Remaining Meeting Dates for 2022-23

- Tuesday, March 28/23 – 6:00 p.m.
- Tuesday, May 30/23 – 6:00 p.m.

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